



4 year old class

Mrs. Puia/ Mrs. DeNardo
Mrs. Millroy/Mrs. Moran

**Curriculum Theme:
Friends and Feelings**

Week 1: Sharing and Taking Turns

Letter: Nn

Number: 6

Learning about positive social behavior

Week 2: Diversity/Respect

Letter: Ii

Number: 7

Shape: Triangle

Week 3: Apologies/Empathy

Letter: Rr

Number: 8

Color: Blue

Resolving conflict

Week 4: Emotions

Letter: Cc

Number: review 6-8

How to cope with big emotions



**Important
Dates**

11/04 Chapel
Lunch Bunch
11/06 PaintSome Pottery
11/08 Gym
11/18 Photo Day
11/20 Lunch Bunch
11/22 Library
11/28 Show & Tell (Favorite Toy to Share)
11/27-12/02 Thanksgiving Break

Parents' Corner

One of the requests that we have received from Kindergarten teachers is to have the students practice self-help skills. Since the cold weather has finally arrived, we are practicing putting on our jackets by ourselves. We also have the children put on and take off their own art smocks. These tasks prove difficult for many students. Please have them continue to practice these skills at home. This way, we will ensure that they are self sufficient and ready for Kindergarten next year!

Hello Parents,

The month of October was filled with fun activities and continuing to learn the routine of the preschool day. The students seemed to enjoy everything from learning about fire safety, observing the change in seasons, Halloween crafts, investigating bones and pumpkins to singing and performing in the Halloween Parade.

As a new month begins, we are looking forward to the topics that will be covered in the weeks to come. With November being a time that we reflect on what we are thankful for, the students will be practicing taking turns, learning about diversity and respect, reflecting on emotions and learning skills for conflict resolution which are all fundamentally important in young children's physical, emotional and social development. Now that the children are feeling more comfortable in the preschool setting, these topics will help to continue the positive classroom environment that we actively encourage.

